



Fairbridge College  
Kalgoorlie Campus

# NEWSLETTER

ISSUE 11

TERM 3 2022

## From the Executive Principal's Desk

“If people only knew how hard I've worked to gain my mastery, it wouldn't seem so wonderful at all.”

— MICHELANGELO, MASTER SCULPTURE,  
PAINTER, ARCHITECT AND POET

Term 3 is always the craziest time of the school year. It is full of changes and new faces. The weather is less than ideal. Planning for the *next* year begins. There are no public holidays or long weekends to give us a reprieve from the day-to-day. We are required to dig deep, be resilient and push through. Term 3 is the time when we are expected to consolidate our learning for 2022. Year 7 students have established the routines required to navigate high school. Year 10 students are in the process of deciding what they want to do next year. And, the Senior Secondary students are thinking more earnestly about what is over their horizons in terms of careers and employability. Term 3 is ALWAYS the time when I begin to see the students really 'getting it', making changes to how they cope with the challenges

teenager while also taking ownership of their learning. While it is a difficult term, it is always the most rewarding one for me because I can see the 'fruit' of the students' hard work as well as the results of the passion and perseverance of College staff.

As you will read in the pages that follow, there is **a lot** to be proud of, but I am also someone who always expects more! So, I am challenging students and staff to build on their good work, taking the momentum into Term 4 and ending the school year with a BANG! I'd like to make sure that you all put the date in your diaries for our annual Exhibition and Awards Presentation. This is my favourite event of the year because it is an opportunity for everyone in the College community to come out and celebrate what the students have accomplished.

I hope you all have a restful school holiday period and we will see everyone back on 10<sup>th</sup> October for Term 4!

*Jen*

## From the Campus Principal

And that's a wrap. Term 3, has come around so quickly that I was surprised it was time to write the Newsletter article again. It has been one of the most rewarding terms to be a part of for the college, with so much personal growth from every child. A special shout out to Gil's class and the VET class for facing the changes of staffing and classrooms with a growth mindset, you have been nothing short of amazing as you adapted to new teachers and teaching styles. To my class and parents/guardians for your support as we navigated a new space to learn and develop as individuals, your support has been a blessing.

This term has seen our STEAM room starting to be utilised with both science and art classes taking place within the space. Thank you to Northern Star for sponsoring our school and the start-up project. To JT's Metallurgy, thank you for your sponsorship as we take the project to a new level and start honing our science, engineering skills with a focus on the mining industry. I look forward to working with our local community to continue to develop each child to be the best they can be.

We have had 2 important documents go out this term. For the Year 10-11 students, they had the senior secondary program for 2023 sent home, out of the 18 students we have enrolled in these years we have had less than 50% returned. It is not too late to meet with myself if your child is having issues trying to decide on their options for next year.

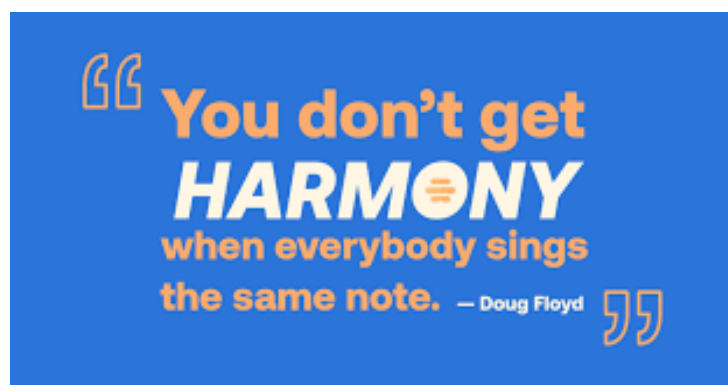
This term has been busy with staff and students ensuring that awareness for two projects close to our students and staff are acknowledged and unified. We had a morning tea for Wear it Purple day, a day about standing in unification with our LGBTIQ+ community and ensuring they know that Fairbridge College is a safe place to be. In Week 8, R U OK? Day was acknowledged by all staff and students. Mental Health is an important part of what Fairbridge College is about, the understanding that it's OK to not be OK all the time and knowing that students and staff have a safe place to talk and seek help if they need. I am always proud of the maturity our students demonstrate during these days.

Lastly, I would like to acknowledge an ex-student, Kiara Lee. She left at the beginning of 2021 as a Year 11 student to follow her dream to work in day care. It is with great pleasure and pride in her accomplishment and the grit she has shown that she has just received her Cert 3 in Early Childhood Education. Amazing work Kiara, we are all so very proud of you.

A quick reminder that if your child is absent from school for any reason can you please send a message to [admin@fairbridge.wa.edu.au](mailto:admin@fairbridge.wa.edu.au), call 9022 3495 or a text to the return number that staff SMS you from. This will ensure that your child's absence is recorded appropriately against their name.

Enjoy the holidays everyone, be safe and I look forward to seeing you all back next term.

*Jayde*



## Kickin' it with Jayde

We have continued our theme of gratitude, empathy and mindfulness this term our gratitude tree (pictured) has grown as each child has. The different colour leaves are a reminder of the change in term but also helps map each person's growth as they reflect inwardly on the things that really matter to themselves. I have enjoyed watching as the class starts to reflect on the importance of how each of the individuals at the college have on their lives and the acceptance, that we are all on our own journeys and yet here to support each other.

This term saw the Year 9-10 class work side by side with our VET students. They were able to collaborate on group projects but also provided a unique insight for our students moving into Senior Secondary and the expectations of work for the onsite VET courses and the TAFE VETDSS program. I look forward to seeing how these two groups continue to develop and grow in Term 4.



Our lessons this term focused largely on our Science and HaSS curriculum. With students going through the engineering processes and designing, creating and changing model homes to withstand the effects of earthquakes. As each child's understanding grew the model homes were adapted to accommodate their new understanding of what is needed. To the left are images of the homes before being placed on the Earth's crust, and then during and after an Earthquake.



The scientific method became a focal learning point, understanding why we do an experiment and how we can apply this understanding to the real world. Our experiment on gummy bears led to discussions about mutations of the human body and explaining why our fingers wrinkle when saturated in water. Students also started exploring and developing existing experiments to create their own, increasing their understanding of scientific concepts.

As an educator, when students start leading their own educational paths this is the greatest reward. I am very proud of the student engagement this term, you guys are amazing.

*Jayde*

## Liana's Corner

### Wear it Purple Day Preparation

In week 6 we got ready for Wear it Purple Day. We learnt what wear it purple day is all about and how it fits in with our school value of inclusivity. We made posters that included the 2022 slogan 'Still me, still human' and with the help of Toots from Bega, we tie – dyed some shirts purple.



### Earthquake Research

K3 have been learning about Australian landscapes and landforms including the Earth's layers, natural disasters, rainforests, deserts, rivers and mountain ranges. We built structures out of recycled materials that we thought would be earthquake proof and using our knowledge of how fault lines and plate tectonics work, we tested our structures. We discovered that it takes a lot of engineering to build an earthquake proof structure



### STEM – Circuit breaker kits for coding

This term we have been using our Western Power circuit breaker kits to learn some basic coding. Students learnt how to code various shapes, words and music into to their circuit kits. The best part was trying to re-create our favourite songs such as baby shark and the theme song for Jurassic park!



## Message from the Wellbeing Team

Newsletter T3 2022 Jayne Lavender, “Dug the Dog” & Gal (also a dog!)



Side-eye when forced to attend staff meetings/Dug the Dog Wears it Purple.

Wear it purple day is NOT “PRIDE”. It’s not a day created to sexualise young people, and it’s not necessary to politicise the event. It started because some distressed adolescents learned that their peers who were questioning their identity felt so troubled that they chose suicide.

Despite the changes we’ve seen in our world, there is abundant evidence that LGBTQ+ people are abused. The young who may begin to wonder if they are not like the majority of their peers, feel overwhelmed and often unsupported. In Australia suicide is 5 times greater amongst LGBTQ+ teens than their peers.

If we Wear Purple the last Friday in August each year – to work, on public transport, in shops and at every public place we go, we are showing young people that we are not the ones they need to hide from. We will not hurt them. We are allies. We might not identify as LGBTQ+ but we are trying to understand, and we believe they are deserving of our support.

Imagine the distress you experience about who you are, who you are attracted to, and whether you will be accepted. Then imagine seeing your dad’s mate walk past you into the shop wearing a purple shirt, maybe a WIP wristband. Imagine how it would feel to realise without ever having had a conversation about all those things on your mind that this adult cares about the wellbeing of people like you. You might even feel you now have someone you can talk to, ask questions of, and be accepted.

That’s why I, and my partner, and my therapy dogs **WEAR PURPLE** on the last Friday in August EVERY year. If you didn’t join-in this year, mark your calendar for next!

### *Psychologists are tech. support for people*

I’m not a fan of having my photograph taken and I always hide from video recorders, but this is what I have to do every day in my role at Fairbridge College.

Since the pandemic began the wellbeing of humans has been battered. Fortunately, humans are clever creatures, and “telehealth” became our way to ensure that “brain and behavioural tech. support” is accessible to everyone (Wi-Fi or data, and a device necessary, of course!).

Since my first tentative video call with a teenager in 2020 I’ve become used to engaging with your kids in this way, and I’m heartened to tell you they bravely do the same, despite their initial shyness.

This term I wanted to remind you how awesome your children are, and I feel blessed to bring them “tech support” whenever they need it.

Much love, Jayne & Dug & Gal

## Dancing with Jess

Hello Everyone,

This term for P5 we did lots of fun activities. We did bead art, Lego challenges, string painting, chalk art, rock painting and just dancing. Just Dance is a motion dance game, where you copy the screen and try to hit the right dance moves at the right time. The students love doing just dance as they get to pick their favorite songs, get their bodies moving and boost their endorphins. Some of the student's favourite dances consist of Ghost Busters, Timber and Turn up the love. All three of these songs require a partner or a group of people and the students love interacting and dancing together.



## Mayo

This term I've expanded on my role as an SSO, as well as providing social and emotional support to students and carrying out sport during P5, I've been taking students off site to the BMG Lounge, the Golf Range and the YMCA.

On Wednesdays I go offsite with the K1 class to Chunky Timbers. The students partake in building, fixing and refurbishing wooden objects, they learn to buff, sand and use various oil techniques for finishing touches and shine. They also learn calligraphy and how to make their own necklaces made out of wooden beads.

*Mayo*

## Lounging Around with Lizz

Hey, Lizz here. This Term we have been doing a range of activities. With Gil's Class for P3 I have been running an Art Class 2 days a week where the students were asked to draw or paint an emotion in a way, they felt suited them. I've been incredibly proud of how well all students have participated in the activity and can't wait to show them once complete. We have also been doing some gardening outside including planting some flowers and attempting to clean the Astro turf out the back.



For P5 I've been taking a few students to day-care each Tuesday to interact with the children in the Baby and Toddler rooms, all students have been exceptional, and the kids are always excited to see them each week. It's been amazing to watch the students interact with the kids appropriately, assist the educators clean up after activities and to help feed and soothe the babies when they are upset. This must be one of my more favourite activities this term.

I was also very lucky to be able to take one student on an overnight trip with Art Gold and Michael Goh for a night of astrophotography, it was the most amazing night of learning about taking photos at night with step-by-step instruction by Michael Goh on capturing the Milky-way, we were able to use his start tracking tripod and borrow a few of his amazing lens. Oh, was it freezing but totally worth the experience, we had a fire to keep everyone warm and hand warmer to keep our hands and lens warm.



# Attendance Stars



The following students had the **at least** 90% attendance this term:

Ella  
Blake  
Luke

Madi  
Abe  
Chloe

Declan  
Holly  
Brodie



10 <sup>th</sup> October 2022	First day back for Liana's class
12 <sup>th</sup> October 2022	First day back for Jayde's classes (VET and K2)
13 <sup>th</sup> October 2022	First day back for Gil's class
16 <sup>th</sup> November 2022	Last day for Year 12 students
21 <sup>st</sup> November 2022	First day of camp (TBC if going ahead)
1 <sup>st</sup> December 2022	Last day for Year 11 students
11 <sup>th</sup> December 2022	Showcase and Awards night
13 <sup>th</sup> December 2022	Last day for all students
15 <sup>th</sup> December 2022	Last day for staff

## SOCIAL MEDIA

Keep up to date with things at Fairbridge College!





