



ISSUE 25

TERM 4

From the Principal's Desk

Term 4 is when we look back and reflect on all the things that the students have accomplished. It's also filled with plenty of activities and the excitement that surround summer holidays and the festive Christmas season. This is also the time of year when we have to bid farewell to some of our students and staff who will not be returning in 2023.

I'd like to recognize those senior students who have moved on to the next step in their learning journey. We are so incredibly proud of the people you have become! Don't forget to keep in touch because we'd love to hear the stories of your continued success.

I'd also like to take this opportunity to say "good-bye" to Bruno, Sue, Leanne and Bev. On behalf of the whole Fairbridge community I want to thank-you for all of your hard work and dedication to the students and the work of the College. The difference you have made in the lives of the young people at the Pinjarra Campus immeasurable and your presence will be sorely missed.

There is so much to be proud of here at the Pinjarra Campus. From completing work experience and VET courses to engaging in activities that were new across a variety of subject areas, each student at the College has challenged themselves this year. They have also, at one point or another, demonstrated our values of Grit, Growth, Inclusivity and Safety. They have made a commitment to do things differently and give things a go! Well done!

I'd also like to thank parents and carers for their support this year. They say that it "takes a village" and this is certainly evident in the partnership we have with you, as well as your willingness to back us up and help out in a variety of ways. The work we do with the students and the success of the College would not be possible without this.

I wish you all a very Merry Christmas and a safe holiday season. I look forward to seeing what 2023 holds in store for the students and staff at Fairbridge College.

Jen



Admin Update

Here is the information for the 2023 Secondary Assistance Scheme. If you have a health care card, please ask Mandy for the form!

SECONDARY ASSISTANCE SCHEME

YEARS 7 TO 12
YOU MAY BE ELIGIBLE FOR UP TO:

\$350

towards school expenses

DO YOU HOLD A:

- CENTRELINK HEALTH CARE CARD
- (OR) • CENTRELINK PENSIONER CONCESSION CARD
- (OR) • VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close
Thursday 6 April 2023

Ask School Reception for More Information

The school office will be closed from 19th December 2022 until 23rd January 2022. We wish everyone a very happy and healthy holiday season. See you in the New Year!

Mandy and Bev

Merry
Christmas



Developing a new skill

Making a necklace for a gaint!

Lisa's Lovelies

I find it hard to believe that we are so close to the end of the year, I experience this every year to be honest. Looking back over the year with the class there is so much we have forgotten, so many challenges and even more successes. Little gains and huge leaps.

As always everyone worked very hard this term, facing challenges with grit and resilience. We are all very proud of the students and their ability to continually have a go and be engaged in classes even when things are challenging for them in other areas. We had the privilege of being involved in some great sporting activities organised by Craig this term which were thoroughly enjoyed by everyone. We had visits to Infinity Gym to take part in gymnastics and parkour. I was so proud of all the kids getting involved and one of our students, Ross, even got offered a part time job there...winning!!

We had the opportunity to go to South Perth to do kayaking which was a fabulous day out and we managed to get a gorgeous day of sunshine for the event too. The students have been involved in creating a necklace for one of the Giants of Mandurah and we got to visit the gorgeous park in Boddington, definitely worth a visit with a skate track and a pump track, beautiful climbing park too with tunnels and climbing structures.

We tackled more of the Berry Street principles this term with very frank conversations about making safe choices and self regulation. I was so proud of our class with their maturity and their willingness to get involved and engage in these, sometimes, confronting conversations.

In Literacy we investigated the book *My Girragundji* by Meme McDonald and Boori Pryor which brought up conversations around acceptance, romance, bullying and fear. A great little book that we all enjoyed reading and listening to.

In HASS the students did personal inquiries into Australian Neighbours which culminated in shared posters. Awesome effort by everyone which is handwritten and will be displayed at the end of year exhibition. They also continued their investigations on an inventor and finished off an "Unbirthday Box". They researched inventions from the sewing machine to the disposable razor, some interesting information was found. You will have to visit at the end of the year to see what these "Unbirthday Boxes" entail.

Our Art projects have been a nice break from academics with beautiful art pieces being completed by the students. We have been very fortunate to have Leanne working with us to help us with mixed media art techniques. There is a lovely display for Remembrance day in the foyer and the students all have a folio that they have been working on.

The other highlight of this term has been the cooking classes with Linda O'Connor from Edenvale. This has been a fun and enjoyable experience for the students as well as a fantastic learning experience. Again there will be demonstrations at the exhibition night so don't miss it.

Looking back, it has been a huge term, so many challenges and so much growth I hardly recognize the kids that walked into Room 2 at the beginning of the year. Looking forward to the journey continuing for 2023.

Congratulations everyone on a successful year!!

Lisa, Leanne and Gill x



Shane's World

This term was all about opportunities and upskilling, with a range arrange of activities put forward for students this term. We installed and showed off all the amazing pieces created throughout the Creative Schools Project. This term was also the start of the year 10s and their work experience which was met with much delight! Who knew getting out of class would bring such enthusiasm.

Starting off in Literacy, we took a deep dive into the Stolen Generation and the material of *The Rabbit Proof Fence*. We explored the value of the film and the stories that were shared with Australia. Students where able to go behind the scenes and look into what it took to make the film and also the criticism that came with it.

In Maths, students tapered off from their peaks earlier in the year but still made consistent efforts to complete new and challenging modules. We also looked into some various financial situations this term, using the idea of balancing income and expenses, comparing loans and even compound interest.

Life skills was driven by skills and qualifications that students were able to upskill themselves in, going into the summer break. These included First Aid (CPR), White card, RSA and Barista course. This gave students an opportunity to see what level is required to complete these courses and also an insight into various jobs and roles within the wider community. We also spent some time with the community down at the Community Garden and Mens Shed. Unfortunately, we missed a few sessions with everything that happened this term, but we were able to listen, watch and share in the stories and the roles those people play.

Lastly, we kind of put together part of an art exhibition that was displayed at Old Court House in Fremantle. Students had been working over the course of the past semester to work though different activities that had a focus on learning in not so obvious ways. Rachel was able to assist us over this course, and also accommodated us down in Boyanup for a excursion to her blacksmithing club. Students were very proud of what they had created and where able to put it all together amongst some other Care schools in week 7.

Shane



Room 1 with Ross

This term the students have been learning in HASS about our Australian identity. They have examined what contributions various Australian personalities have made to Australia's culture and identity. The students have also investigated the origins and meanings of the official Australian flags, such as its history, when it is used, and what it represents.

In STEM the students have looked at 'Forces' and 'Communicating Science Ideas.' The students learned that a force in an interaction between two objects which can be a push or a pull and all around them things move, or are in motion and when something changes the way it is moving, a force has acted.

In Literacy the students have been reading the story, 'Help Around the House,' by Morris Gleitzman. Fairbridge College was privileged to host Morris earlier in the term. Morris told the students about how he grew up in England and came to Australia when he was sixteen. He also told the students how he went to university in Australia to become a screenwriter and how he wrote many scripts for many shows on Australian television. Morris is one of Australia's most popular authors writing 40 children's books.

The students have also been on many excursions, including a visit to The Giant Sculptures in Mandurah, Kayaking on the Swan River, The Bell Tower (The Swan Bells) in Perth and Boxing.

It has been a busy term, one with lots of topics covered and some great learning. I wish all my students a happy Christmas and a safe holiday. See you all next year.

Ross



Maddi's Marvelous Mayhem

We come to the end of term 4 and 2022 having had a busy yet an eventful and fun filled term. This term we have been busy pushing ourselves out of our comfort zones and engaging with a range of experiences while also finishing off final tasks for the year.

English and Hass: We continued where we left off in English and Hass last term by watching and examining *The Rabbit Proof Fence* to gain a deeper understanding of events portrayed in *The Rabbits* by John Marsden and Shaun Tan and by analysing visual techniques used in images. We can now point out the most salient feature of an image, tell you what the symbols and colours in an image represent, tell you what is communicated through gaze, gesture, and vectors, as well as the many other techniques. Students applied this to their individual historical analysis of their chosen page from the book (*The Rabbits*) that represents a historical event during or after colonisation. They also researched the historical event and wrote a summary, demonstrated their understanding of both the Aboriginal and European perspectives and wrote an analysis on how each of these influenced how the image was portrayed in the book. Students presented these as a poster. Some of us have also finished the class novel: *The Interrogation of Ashala Wolf* by Ambelin Kwaymullina and even surprised ourselves by enjoying it and looking forward to the second one!

Swimming: This term we joined forces with Shane's class to learn and practice the skills required for our Bronze Medallion. Students practiced a number of strokes, and a number of different rescues. The thing students enjoyed most were the picnic lunches at the foreshore or playground after. Playing home-chasey was a highlight, even so for the random bystanders who got to watch the strategizing, hiding, excitement and fear, as well as hear it!

Wellbeing: This term we focused on resilience. We looked at how animals and the environment demonstrate resilience through adaptation, flexibility, and change; examined song lyrics; came up with our own definitions of resilience; and explored our own low and high resilience responses to a range of situations. For many of us, our resilience was tested this term. However, I am very pleased to say that most students demonstrated high resilience responses to a range of challenging situations. For the times a high resilience response was not possible, reflection and growth was demonstrated instead. Students should be commended for both the grit and growth they showed this term and throughout the year.

Excursions: We went on a range of other excursions this term. This included: Araluen Botanical Gardens, The Bell Tower, and an excursion to see three of Mandurah's Giants. My personal highlight was at Araluen, where students got to embrace their curious and inquisitive childlike selves by immersing themselves mindfully in nature and collaboratively searching for frogs in creeks and looking in wonder and awe at all the beautiful surroundings to explore.

We have had an eventful, challenging and fun year with lots of laughter. Even with our ups and downs, we have all come to embrace our class as a special little family. Kate and I are very sad to say goodbye to those who will be moving on to other classes but look forward to chats with them around the school in 2023 and to hearing all about their holiday shenanigans! Thank you all for an excellent first year at Fairbridge and for the many fond and hilarious memories.

Maddi and Kate



Room 3 with Mark

Thank you to all who participated and helped to make this term happen. Thank you for your grit to keep trying, inclusivity of others, safety during the various activities and your personal academic and emotional growth. This term has had many opportunities for students to display these core values and I am glad to have been a part of the journey. Students have been boxing, cooking, canoeing, building in addition to the regular sessions.

Every Monday the students have been going to the gym and boxing at fighter fit. Coach Danny has been teaching the children the basics for boxing, getting them to remember different punches and their names. The students have had plenty of fun attending and look forward to attending each time. In addition to working on their technique, the students have built up some fitness as each session starts with a skip and then a series of boxing bag sessions before getting into the ring for some games and body sparring. Boxing is not only good for the body but also good for helping your body deal with mental illnesses. Hopefully it has provided the students with a tool that they could use in their future to encourage a healthy mind and body overall.

During the term we have tried a few more meals from different countries as the Formula 1 racing visited the USA again, Japan, Mexico, Brazil and Abu Dhabi. The easiest country to cover this time was the USA as we cheated and went to McDonalds after boxing. The hardest one was making sushi rolls from Japan. The students do like cooking and it is hard to get them all involved sometimes, especially with cleaning up as you can imagine.

Sport this term has been very fun with gym and canoeing. The students have really enjoyed these activities but you can read about that in the sport section.

The students have had a chance this term to build a catapult for STEAM. The making of these involved researching, planning, drawing, shopping, making, testing and for some, re-designing. This has given some students a chance to do something more hands on. From the catapults we shot marbles, rocks and marshmallows to see if there was a difference in the distance they cover. Through this experimentation the students learnt about energy and gravity.

This term has been busy and eventful showing that next year will be filled with many more adventures for us all.

Mark



Music Musings with Dave

2022 Wrap-Up

This year has been a time to learn and grow with music. We have increased our music knowledge, have had hands-on experience in a recording studio, traveled to Leederville TAFE and seen what's on offer in the music industry educationally and we are ready to go with the end-of-year expo playing live with the bands Frayed Laces and Ross 'n Co.

It's not easy to get on stage and put yourself out there for everyone and my hat goes off to everyone involved for giving it a go. That's what the Music elective has been about over this year, that is to "give it a go" This has sparked interest with several students, most prominently Declan Carnes and Ross Hart. These guys have excelled in music, and I can tell that music will be an important part of their lives moving forward. The most improved has been Mitchell Smith, giving a stellar performance on the recording of "Feel Good Inc" the students did at the John Butler Studio based at Fairbridge College grounds, doing an outstanding job on vocals.

On another note, Zach Rule has been doing work experience with a local music store in Mandurah. This has put him right into the local scene and working with musical instrument sales.

Katina the music instrument teacher has been doing a great job helping the younger kids in music, hopefully setting them up for a big year coming up in 2023. Hopefully they may want to be involved in band performance, future education, and gain experience in the music and events industry for their future.

I, David Nolan, bus driver, Youth Worker and music elective coordinator would like to say a big thanks to Delroy Bergsma, Fairbridge College psychologist and Riley Towns, the Frayed Laces drummer, who have both left Fairbridge this term. They were an integral part of music over the year and we all wish you guys the best for the future. To everyone who is leaving or coming back in 2023, have a great Christmas and a safe new year. Thank you to everyone who helped out with the Music programme!

This video of the music students recording at John Butler Studio can be viewed on YouTube, with this link: <https://youtu.be/iYnlSMdnNvw> (NOTE: It is an unlisted video so it cannot be searched)

Dave



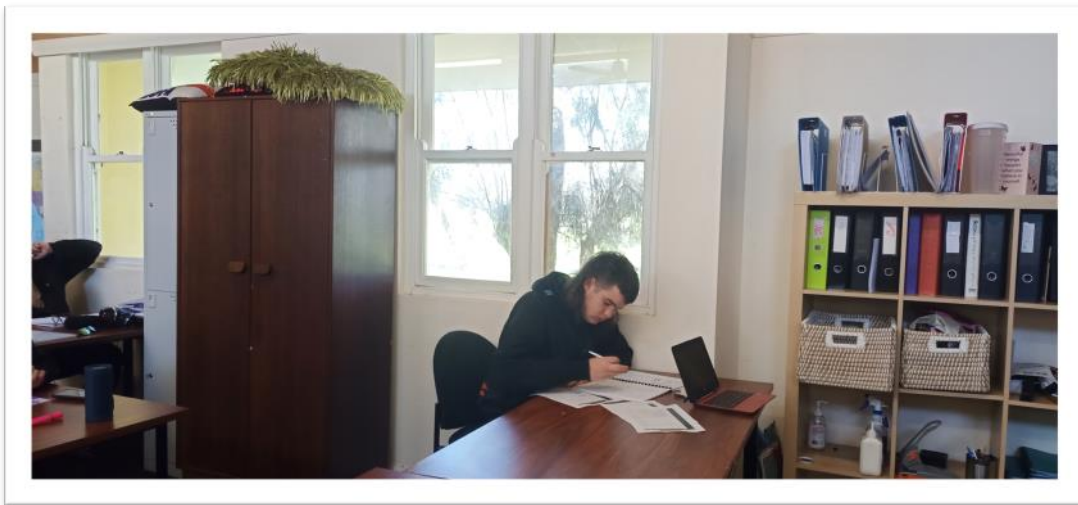
Ross with the new guitar



Mitchell in the studio with Jarrad from Chop Street Productions

Senior Secondary News

This term a number of students were very pleased to achieve pass levels in their OLNA (Online Literacy and Numeracy Assessment) with some students improving their results by two levels. The assessment is for all students in WA and assesses their abilities in reading, writing and numeracy. In Term 4 the focus has been on improving writing skills by writing timed responses to various prompts and additionally researching and producing non chronological information reports. Students have developed their research skills and many have focussed on the topic of sustainability and climate change. There have also been programmes aimed at developing the employability of students involving developing the soft skills of students, in particular active listening, teamwork and problem solving.



A Taste of Senior Secondary

With a focus on employability and work readiness some Year 10 students joined with Year 11 and 12 students to assist at the Community Garden in Pinjarra. The garden held an event with Robyn Clarke MLA attending along with Murray Shire President David Bolt. The students assisted with cleaning various areas of the garden, assisting with setting up and other duties where required. They were highly complimented on their work ethic and attention to detail. Well done Faribridge students.

Jane & JB



Senior Secondary News

Prep 1 (Certificate I in Leadership)

Students have been working hard this term finishing their Certificate I in Leadership. Most students are on the final stretch, only waiting for the end of term excursion to Adventure World – their team project – to complete! Earlier in the term most VET students successfully completed their White Cards (Prepare to work safely in the construction industry). They should be congratulated for their effort.

In Literacy, we have been working on narratives, rewriting fairy tales, as well as work related forms (timesheets, incident reports, employment records). On Mondays, students have been looking at sustainability with Jane and writing information reports on their chosen topics.

Students have focussed on Math Pathways in Numeracy, completing modules at their own pace. We have also looked at travel itineraries and planning / budgeting holidays.

Last week students in Prep 1 went to visit three of Thomas Dambo's Giant sculptures in locations around Mandurah and we are going to Adventure World this week. Students have organised the entire excursion from booking, completing excursion paperwork, budgeting, lunch planning and bus booking!

It has been a very hectic term and an enjoyable year. Students in Prep 1 should be proud of their perseverance in completing their Leadership certificates (as well as putting up with my badgering). I wish them every success in 2023.

Sue



Senior Secondary News

Hospitality

We are at the end of Term 4.

Everyone is looking forward to a well deserved break and the joys of celebrations, socializing and the beautiful, delicious and varied foods during the Festive season.

Not forgetting the midnight visit of Santa with his presents to all those students, who have worked hard to attain their units in their chosen Studies.

Each family and nationality have their own speciality dishes and I know my sisters are baking feverously a selection of Swiss Christmas cookies, only made at this time of year.

Our students have attained a vast knowledge of producing varied dishes and sandwiches using fresh produce and different cooking methods. A skill that can be used at home to create wholesome, nutritious and cost effective meals.

A life skill that can be passed on to future generations.

They have learnt to work as a team and implemented their acquired food preparation, hygiene and knife techniques, while working in our commercial kitchen.

Well done to you all.

Enjoy the summer holidays and happy cooking, relax & enjoy!

Good food nourishes the soul and fuels the body.

All the very best.

Bruno



School-Based Traineeships



The Alcoa Sustainable Employment and Life Outcomes initiative provides opportunities for young people in the Peel region to undertake a traineeship or apprenticeship with Fairbridge WA. The funding has seen young people work on in various departments across the Village. This year two College students, Ashton Martin and Kyle Wooldridge-Chilvers, have participated in the Alcoa traineeship scheme. Kyle has worked with our grounds team while completing a Certificate III in Conservation & Ecosystem Management. Ashton is working with our maintenance team while he is working through his qualification in Carpentry.

On 6th of December, a morning tea was held for all Fairbridge trainees (school-based and non-school based) to recognise their work throughout the year. Alcoa's Senior Partnerships Advisor, Sally Fairnie, came along and presented Ashton and Kyle with certificates in recognition of their participation in this scheme.



Through this partnership with Alcoa, trainees as well as other students from our Senior Secondary programme had the opportunity to tour the Huntly Mine site.



Alcoa Trainees (L to R): Shanelle Foster, Ashton Martin & Kyle Wooldridge-Chilvers

In addition to these Alcoa traineeships, three other students in the College, Eve Gibson, Naomi McKinley and Josh Lupton has also participated in traineeships in Hospitality, working in various venues within Fairbridge.

Creative Schools Project

The students in Shane's class did exceptional work as part of the Creative Schools Project. They have discovered what it means to be creative with the help of a local artist, Rachel Wyder, who specialises in woodwork and metalwork. The exhibition opened in Fremantle on the 23rd November and ran for 4 days. We look forward to working with FORM and Creative Schools next year to continue developing our Creative Habits of Mind.



Support Services



Thank DOG for the Wellbeing Team at Fairbridge! At the end of last term we farewelled Del as he relocated to Albany. Any change is challenging but is always “gift wrapped” in opportunity. Bridget and I have used this past term to consider what we’d like to offer our beloved Fairbridge Kids this coming year. We’re undertaking additional training to introduce group therapy to our students and are mentoring colleagues who share our passion for wellbeing so that we can start the new school year with added skills and contributors.

No matter what changes we make to our team, our rooms and our practice, we will always share our unconditional positive regard for you.

We’re really sorry to let you know that sometime wellbeing team member Bodhi has crossed the rainbow bridge. Here’s a gorgeous Bodhi moment during a staff training session earlier this year. It’s how he’d like to be remembered 🦷



As always, we wish you the very best during the holidays. While staff have their break, never forget the many alternative community services you can turn to for mental health and wellbeing support. Our favourite is Kids Helpline, and we sincerely hope you now know how to find that number or website considering how often we speak with you about them! Don’t forget you can drop by services such as Headspace too. Your family doctor is also an important personal resource. And remember...



Happy Holidays! - *Bridget, Dug, Gal & Jayne* 🌲

Important Dates and INFORMATION

1 st February 2023	First day back for students
6 th March 2023	Labour Day Public Holiday
6 th April 2023	Last day of term for students and staff

Attendance Stars

These students had attendance of **90% or above**:

Noah Farr	91%	Kyle Wooldridge-Chilvers	98%
Cody Smith	93%	Leweni Thomas	98%
Timothy Roberts Drage	93%	Janos Radecker	98%
Matilda McNamara Norton	95%	Declan Carnes	98%
Cooper Jackson	95%	Charlotte Watson	100%



SOCIAL MEDIA

Keep up to date with things at Fairbridge College!

